



Smithsonian
Center for Folklife and Cultural Heritage

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Name _____

Scavenger Hunt Activity for grades K-3 from using
the 2012 Smithsonian Folklife Festival's Campus and Community
Interactive Timeline Website

Do you like **scavenger hunts**? This scavenger hunt is going to take you through time from the 1860s to today to discover answers to questions about some special places and events. [The Smithsonian Center for Folklife and Cultural Heritage Web site](#) for the [2012 Folklife Festival's Campus and Community program](#) has created an interactive **timeline** that you will use to answer a set of questions. A timeline is a way of displaying a list of events in **chronological order** (by year). Our timeline is divided into **decades** (each ten years) starting in the 1860s and ending in the 2000s. It has important events in order described under the year they happened.

As you travel through time and search for the answers to the scavenger hunt questions and give your opinions, you will learn more about **land-grant universities** and the **U.S. Department of Agriculture**. Did you know they help your life every day through their ground-breaking research to find cleaner burning fuels to save the planet, creating 4-H clubs for kids to learn about everything from robotics to farm animals, discovering new ways to grow foods that resist pests, creating safe drinking water for people all over the world and many other amazing things?!

Instructions: You can slide the bar across or click on each decade to see a different picture and read the information about a series of events. To read the photo **caption**, click on the little plus sign (+) in the bottom right corner. You can test drive the timeline by clicking on the *2012 Smithsonian Folklife Festival's* website: http://www.festival.si.edu/2012/campus_and_community/timeline.aspx. When you are familiar with how the timeline works, begin your scavenger hunt with the questions below. Write the answers in your own words and enjoy your travel through over 150 years of US History! **For a little hint to answer each question, look at the year at the beginning of each sentence or question, and find that year on the timeline.*

2000s The picture shows marching bands from the University of Tennessee and other colleges participating in a parade for which president? Would you like to be in a parade? What special things would you like to carry?

1990s What technological advance explodes in this decade? How does it affect you and your classmates?

1980s Why is the man holding a pig in the picture for the 1980s?

1970s University students often protest policies they think are wrong, or gather to show support of things they believed in. One such gathering was in April of 1970 and resulted in a special holiday about the environment that we still celebrate every year. What is it and why do you think it's important?

1960s In 1969 something special happened in outer space. What was it?

1950s Describe what you see in the 1950s photo. Before clicking on the small plus sign in the bottom left corner to read the caption, can you guess what it is?

1940s These young ladies are wearing goggles and face shields to protect them from the heat and sparks of a welding torch. At the time, this was considered work for men, not women, but since many men were off fighting in World War II, women took on such jobs as this. Describe what it might feel like to work with this machinery.

1930s In the 1930s photo why are the people spelling out a name with their bodies? Why is the person important? What sporting event do you think they are at? How can you tell?

1920s How many sheep are in the 1920s picture? Would you like to raise a sheep like these 4-H children did? There are also five boys and three girls in the picture. In August 1920 a law passed that affected women like those in the picture. What was it?

1910s The women in the photograph look like they are having fun! What do you think they are dressed for? Why was the activity in the picture important?

1900s Who is that in the 1900s picture? Where did he travel to and why is it important?

1890s What are the women in the 1890s photo doing? How can you tell? Do you want to learn how to do this too? Why or why not?

1880s What's special about a woman being pictured with men in the 1880s picture? How can you tell this picture is from over 100 years ago?

1870s The 1870s picture shows men doing what? What in the photos that help you to know this? What do you imagine they are thinking about?

1860s Did the men in the 1860s picture finish their university education? Why or why not? How would you feel if you were them?

Additional open ended questions for discussion:

- 1. You learned a lot about what land-grant universities teach. Would you like to go to a land grant university when you get older? Why or why not?**
- 2. What new advancements in technology such as cell phones, the internet, 3-D movies and biofuels will make our lives better? Why do you think so? What new inventions might the future bring?**
- 3. Some things I still wonder about the history of the USDA and land-grant universities are:**